

**ANNUAL GENDER AND DEVELOPMENT (GAD) PLAN AND BUDGET
FY 2022**

Sequence No.: 2021-011966			
Organization: Agusan Del Sur State College of Agriculture and Technology		Organization Category: State Universities and Colleges, State Universities and Colleges	
Organization Hierarchy: Agusan Del Sur State College of Agriculture and Technology			
Total Budget/GAA of Organization:	191,082,000.00		
Total GAD Budget	18,701,656.00	Primary Sources	18,701,656.00
		Other Sources	0.00
% of GAD Allocation:	9.79%		

	Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
	1	2	3	4	5	6	7	8	9
CLIENT-FOCUSED ACTIVITIES									
1	Less safety and security among female students and personnel who stays at the school premises even after office hours (5:00PM and beyond).	Lack of proper lighting around campus during night time.	To ensure safety and security within campus especially for female students and personnel who stays at the school premises even after office hours (5:00PM and beyond).	PAP: General Administration and Support (GAS)	To improve and maintain lighting facility within main and satellite campuses by installing new lights and replacing and maintaining damaged ones.	Number of installed/replaced light bulbs around the main and satellite campuses. - 300 new LED lights and bulbs installed/replaced.	225,000.00	GAA	General Services



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2	The observance of the Women's Month in accordance with Proclamation Nos. 224 and 227 series of 1998 as well as RA 6949 or the Mandatory celebration of the Women's Month.	The need to intensify women's rights advocacy and to acknowledge women's roles in nation building and national development.	To continually raise awareness and encourage active participation of ASSCAT personnel, students, stakeholders and clientele in the campaign to promote women's rights and nation building and economic contributions.	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	National Women's Month Celebration (For the entire month of March)	Number of students and personnel in attendance to all the conducted NWMC Activities (Physical and Online). - 300 ASSCAT Personnel and at least 1,000 students in attendance disaggregated by sex.	549,000.00	GAA	GFPS OSAS HRMO
3	The observance of RA 10398 declaring November 25 as the National Consciousness Day for the Elimination of Violence Against Women and Children (VAWC).	The need to intensify women's rights advocacy and to acknowledge women's roles in nation building and national development.	To continually raise awareness and encourage active participation of ASSCAT personnel, students, stakeholders and clientele in the campaign to promote women's rights and nation building and economic contributions.	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	18-Day Campaign to End Violence Against Women and Children (VAWC). (November 25 - December 12)	Number of participants (students and personnel) who participated in all the activities conducted on the 18-Day Campaign. - 300 Personnel and at least 1,000 students in attendance disaggregated by sex.	400,000.00	GAA	GFPS OSAS HRMO



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4	Insufficient knowledge and competence of most women in the adopted barangays of the College (Bunawan Brook, Imelda and San Marcos).	Lack of sufficient skills and livelihood training provided for the College's adopted barangays.	To provide sufficient and appropriate skills training to the women in the adopted barangays.	PAP: Research Program (RP), Extension Program (EP) and Higher Education Program (HEP)	To conduct quarterly extension activities/trainings to the adopted barangays of the College.	Number of skills and livelihood training conducted. - 12 batches of trainings conducted (1 training per barangay per quarter) Number of participants trained disaggregated by sex. - 30 participants trained per batch.	180,000.00	GAA	RIDEA GFPS Colleges
5	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	PAP: General Administration and Support (GAS)	To conduct 'GAD Mondays' or the Gender Awareness Information Drive during Monday Convocations.	Number of GAD Mondays conducted. - 35 GAD Mondays conducted within the whole year.	17,500.00	GAA	GFPS



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6	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students, personnel and other clientele on concepts, issues and policies regarding Gender and Development (GAD).	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	To conduct Orientation/Webinar on RA 7877 or the Anti-Sexual Harassment Act of 1995 Updates for graduating students and On-the-Job Training Students.	Number of participants in attendance. - 250 participants inn attendance disaggregated by sex. Number of orientations conducted. - 5 batches of orientations conducted.	100,000.00	GAA	GFPS OSAS Colleges
7	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	To conduct Orientation/Webinar on RA 9710 or The Magna Carta of Women (MCW) Briefer and Updates for students.	Number of participants in attendance. - 500 participants in attendance disaggregated by sex.	200,000.00	GAA	GFPS OSAS



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8	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	To conduct Orientation/Webinar on RA 11313 or the Safe Spaces Act for students.	Number of participants in attendance. - 500 participants inn attendance disaggregated by sex.	200,000.00	GAA	GFPS OSAS Colleges
9	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunity to capacitate student leaders from the Main and Satellite campuses.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	PAP: Higher Education Program (HEP)	To conduct basic Gender and Development (GAD) Orientation/Webinar to new sets of student leaders.	Number of orientations/webinars conducted. - 2 batches of orientations/webinars conducted.	100,000.00	GAA	GFPS OSAS SSG



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10	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited avenue to disseminate GAD related information among prospect stakeholders.	To properly disseminate GAD related information among prospect stakeholders.	PAP: Higher Education Program (HEP)	To conduct GAD information drives during school visitations and enrollment drives.	Number of info drives conducted. - 5 on-sight info drives and online info drives conducted by the GFPS.	50,000.00	GAA	GFPS OSAS
11	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	PAP: General Administration and Support (GAS)	To conduct Basic GAD Orientation/Webinar to SK Members in the Municipality of Bunawan, Agusan del Sur.	Number of orientation/webinar conducted. - 5 batches of orientation/webinar conducted.	100,000.00	GAA	GFPS



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12	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunity to capacitate student leaders from the Main and Satellite campuses.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	To conduct Webinar Series on Gender Sensitive Responses to the COVID-19 Crisis for students.	Number of orientations conducted. - 5 batches of orientations conducted.	100,000.00	GAA	GFPS OSAS
ORGANIZATION-FOCUSED ACTIVITIES									
13	Need to effectively capacitate assigned CODI and GAD Focal Point System (GFPS) Members on Gender and Development (GAD) and its related topics.	Limited capacity of new GFPS members on the use of GAD Tools.	To strengthen the capacity of old and new designated GFPS members on the use of GAD Tools.	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	To conduct Seminar/Webinar on Gender Mainstreaming Evaluation Framework (GMEF).	Number of seminar/webinar on GMEF conducted. - 1 session 3-day seminar/webinar on GMEF conducted.	76,500.00	GAA	GFPS
14	Need to effectively capacitate assigned CODI and GAD Focal Point System (GFPS) Members on Gender and Development (GAD) and its related topics.	Limited capacity of newly designated GFPS and CODI members on GAD-related Laws and Policies.	To continually raise the level of performance of newly designated GFPS and CODI members in handling gender-related issues.	PAP: Higher Education Program (HEP)	To conduct Seminar/Webinar on the Review on RA 7877 or the Anti-Sexual Harassment Act of 1995 and its related laws and regulations.	Number of seminar/webinar conducted. - 1 session 3-day Seminar/Webinar conducted.	76,500.00	GAA	GFPS CODI



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15	Lack of systematized documentation, regular reporting and systematized dissemination of GAD efforts of the College.	There is limited system in disseminating and monitoring information about GAD efforts, projects and activities within the College.	To maintain GAD records and to provide a visible and ready delivery of GAD-related services.	PAP: General Administration and Support (GAS)	To continually record and monitor GAD-related issues, concerns and accomplishments.	Number of monthly GFPS meetings conducted. - 12 GFPS monthly meetings conducted.	120,000.00	GAA	GFPS
16	Lack of systematized documentation, regular reporting and systematized dissemination of GAD efforts of the College.	There is limited system in disseminating and monitoring information about GAD efforts, projects and activities within the College.	To ensure that GAD efforts of the College are continually documented and disseminated among its clientele.	PAP: General Administration and Support (GAS)	To continue the production and publication of the quarterly GAD Newsletter.	Number of GAD Newsletter issues released. - 4 issues of GAD Newsletter released.	20,000.00	GAA	GFPS



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17	Lack of systematized documentation, regular reporting and systematized dissemination of GAD efforts of the College.	Lack of dedicated full-time human resource to manage the GAD Center and coordinate dissemination of GAD efforts of the College.	To provide full-time human resource that will maintain the day-to-day transactions of the GAD Center and its records, and to provide a visible and ready delivery of GAD-related services.	PAP: General Administration and Support (GAS)	To hire additional full-time Contract-of-Service personnel to maintain the GAD Center and focus on GAD related activities and programs.	Number of hired full-time personnel. - 2 hired COS personnel.	337,656.00	GAA	Administration
18	The need to review and properly prepare GAD Accomplishment Report (AR) and GAD Plan and Budget (GPB) in line with Section 37 of the MCW-IRR on GAD Planning and Budgeting.	Lack of opportunity for the GFPS to attend to GAD capacity development activities.	To expand the skills and knowledge of the GFPS Members in the preparation of GAD Plan and Budget (GPB) and Accomplishment Report (AR).	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	To conduct Seminar/Webinar Workshop on the Preparation of GAD Plan and Budget (GPB) and GAD Accomplishment Report (AR).	Number of GPB and AR Preparation Seminar/Webinar Workshop conducted. - 2 sessions of 2-day Seminar/Webinar Workshop on the Preparation of GAD Plan and Budget (GPB) and GAD Accomplishment Report (AR).	150,000.00	GAA	GFPS



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19	The need to review and properly prepare GAD Accomplishment Report (AR) and GAD Plan and Budget (GPB) in line with Section 37 of the MCW-IRR on GAD Planning and Budgeting.	Lack of opportunity for the GFPS to attend to GAD capacity development activities.	To expand the skills and knowledge of the GFPS Members in the preparation of GAD Plan and Budget (GPB) and GAD Accomplishment Report (AR).	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	To conduct semestral GAD Plan and Budget (GPB) and quarterly GAD Accomplishment Report (AR) review.	Number of GAD Plan and Budget (GPB) review conducted. - 2 sessions of GPB 2023 review conducted. Number of GAD Accomplishment Report (AR) review conducted. - 4 sessions of GAD AR review conducted.	120,000.00	GAA	GFPS
20	Lack of a well-defined Gender and Development (GAD) Agenda as mandated by PCW Memorandum Circular 2018-04.	Lack of opportunity for the GFPS to attend to GAD capacity development activities.	To strengthen the capacity of old and new designated GFPS members on Gender and Development and the use of GAD Tools.	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	To conduct Seminar/Webinar Writeshop on the Crafting and Preparation of the Gender and Development (GAD) Agenda.	Number of orientations/webinars conducted. - 1 session 5-day writeshop conducted.	102,500.00	GAA	GFPS
21	Lack of Gender and Development (GAD) related researches conducted in the College.	Limited number of personnel who engages in conducting GAD-related researches.	To continually motivate personnel to engage in conducting GAD-related researches which will become a basis for future GAD programs of the College.	PAP: Research Program, Higher Education Program (HEP) and General Administration and Support (GAS)	To conduct GAD-related researches.	Number of GAD-related researches conducted. - 5 GAD-related researches conducted.	250,000.00	GAA	Administration RIDEA Academic



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22	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	PAP: General Administration and Support (GAS)	To conduct Orientation/Webinar on RA 7877 or the Anti-Sexual Harassment Act of 1995 and its Updates for the College Personnel.	Number of orientations conducted. - 4 batches of orientations conducted. Number of participants in attendance. - 300 total participants in attendance disaggregated by sex.	100,000.00	GAA	GFPS HRMO
23	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	PAP: General Administration and Support (GAS)	To conduct Orientation/Webinar on RA 9710 or The Magna Carta of Women (MCW) Briefer and its Updates for the College Personnel.	Number of orientations conducted. - 4 batches of orientations conducted. Number of participants in attendance. - 300 total participants in attendance disaggregated by sex.	100,000.00	GAA	GFPS HRMO



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24	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	To conduct Orientation/Webinar on RA 11313 of the Safe Spaces Act and its Updates for the College Personnel.	Number of orientations conducted. - 4 batches of orientations conducted. Number of participants in attendance. - 300 total participants in attendance disaggregated by sex.	100,000.00	GAA	GFPS HRMO
25	Limited knowledge of students, personnel and other clientele on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	To conduct Webinar Series on Gender Sensitive Responses to the COVID-19 Crisis for the College Personnel.	Number of orientations conducted. - 4 batches of orientations conducted. Number of participants in attendance. - 300 total participants inn attendance disaggregated by sex.	300,000.00	GAA	GFPS HRMO



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26	Magna Carta of Women (MCW) Section 37: 'The agency shall ensure that members of the GAD Focal Points (GFPS) undergo capacity building programs on gender and development'.	The necessity to continually update and capacitate the GAD Focal Point System (GFPS) on new GAD mandates and updates.	Increased capacity and knowledge of the GFPS and other relevant personnel to mainstream gender in the agency mandate.	PAP: Higher Education Program (HEP) and General Administration and Support (GAS)	To attend and participate to online and physical local, regional, national and international GAD conferences, seminars/webinars, summits, forums, trainings and workshops with official invitations from partner agencies (e.g. PCW, CHED, COA, DBM, etc.).	Number of online and physical local, regional, national and international GAD conferences, seminars/webinars, summits, forums, trainings and workshops attended. - Attendance to at least 10 GAD-related online and physical local, regional, national and international GAD conferences, seminars/webinars, summits, forums, trainings and workshops.	700,000.00	GAA	Administration GFPS HRMO
ATTRIBUTED PROGRAM									
27					Upgrading and Expansion on Agricultural and Fishery Facilities (Construction of Animal Research Laboratory)		13,927,000.00	GAA	Planning and Physical Plant
SUB-TOTAL							18,701,656.00	GAA	
TOTAL GAD BUDGET							18,701,656.00		



Prepared By:	Approved By:	Date
LEOLYN MAE P. JUSAY	JOY C. CAPISTRANO	12/07/2021
GAD Focal Person	College President	



**THIS IS TO CERTIFY THAT THIS DOCUMENT HAS BEEN
REVIEWED AND ENDORSED THROUGH THE GMMS**

**LEOLYN MAE P. JUSAY
GAD FOCAL PERSON**

**JOY C. CAPISTRANO
COLLEGE PRESIDENT**



**REPORT GENERATED: 02/9/2022
PAGE 14 OF 14**