

**COMMENTS ON THE ANNUAL GAD ACCOMPLISHMENT REPORT  
FY 2021**

<b>Organization:</b> Agusan Del Sur State College of Agriculture and Technology		<b>Organization Category:</b> State Universities and Colleges, State Universities and Colleges	
<b>Organization Hierarchy:</b> Agusan Del Sur State College of Agriculture and Technology			
<b>Total Budget/GAA of Organization:</b>	258,224,000.00		
<b>Actual GAD Expenditure</b>	44,787,268.84	<b>Original Budget</b>	43,825,269.00
		<b>% Utilization of Budget</b>	102.20
<b>Actual GAA Expenditure</b>	44,787,268.84	<b>Original GAA Allocation</b>	43,825,269.00
		<b>% Utilization of Original</b>	102.20
<b>% of GAD Expenditure:</b>	17.34%		

Final Observations and Remarks:

Thank you for submitting your FY 2021 Gender and Development (GAD) Accomplishment Report [AR].

The Philippine Commission on Women (PCW) notes the implementation of your GAD programs, projects and activities and other GAD-related accomplishments for the period. We appreciate the efforts of ADDSCAT in responding to the gender issues of its clientele and/or in addressing its commitments under national and international mandates on GAD.

As final instructions, please print this GAD AR together with PCW's final observations and remarks and submit the signed copies for reference to your resident COA Auditor. For its submission to PCW, kindly send the signed electronic copy of the FY 2020 GAD AR to [pdpmcd.monitoring@pcw.gov.ph](mailto:pdpmcd.monitoring@pcw.gov.ph) copy furnished the [dd\\_operations@pcw.gov.ph](mailto:dd_operations@pcw.gov.ph).

In downloading your 2021 GAD AR, kindly follow these steps:

- a. Click the "My GAD Profiles" menu;
- b. Select "List of GAD Plans and GAD ARs";
- c. Click the View icon under the Actions column;
- d. Click the Comment Reports icon on the upper left side portion of the window to view the reviewed GAD AR with PCW's comments, remarks or observations; and
- e. Finally, click the PDF icon to generate the report.

Again, thank you.

Philippine Commission on Women

March 22, 2022

	Gender Issue /Gad Mandate (1)	Cause of Gender Issue (2)	GAD Result Statement/GAD Objective (3)	Relevant Organization MFO/PAP or PPA (4)	GAD Activity (5)	Performance Indicators / Targets (6)	Actual Result (Output/Outcomes) (7)	Total Agency Approved Budget (8)	Actual Cost /Expenditure (9)	Remarks (10)
<b>CLIENT-FOCUSED ACTIVITIES</b>										
1	The observance of the Women's Month in accordance with Proclamation Nos. 224 and 227 series of 1998 as well as intensify the campaign to end VAWC./The observance of the Women's Month in accordance with Proclamation Nos. 224 and 227 series of 1998 as well as intensify the campaign to end VAWC.	The need to intensify women's rights advocacy and to acknowledge women's roles in nation building and national development.	To continually raise awareness and encourage active participation of ASSCAT personnel, students, stakeholders and clientele in the campaign to promote women's rights and nation building and economic contributions.	HES and GASS	National Women's Month Celebration (For the entire month of March)	Number of students and personnel in attendance. - 300 ASSCAT Personnel and at least 1,500 students in attendance disaggregated by sex.	333 (Female - 158Male - 175) ASSCAT Personnel and 2,980 students in attendance.	452,000.00	632,600.00	
2	The observance of the Women's Month in accordance with Proclamation Nos. 224 and 227 series of 1998 as well as intensify the campaign to end VAWC./The observance of the Women's Month in accordance with Proclamation Nos. 224 and 227 series of 1998 as well as intensify the campaign to end VAWC.	The need to intensify women's rights advocacy and to acknowledge women's roles in nation building and national development.	To continually raise awareness and encourage active participation of ASSCAT personnel, students, stakeholders and clientele in the campaign to promote women's rights and nation building and economic contributions.	HES and GASS	18-Day Campaign to End VAWC Kick-off Program. (November 25 - December 12)	Number of participants (students and personnel) - 300 Personnel and at least 1,000 students in attendance disaggregated by sex.	333 (Female - 158Male - 175) ASSCAT Personnel and 1,634 students in attendance.	470,000.00	477,540.74	

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3	Most of the women in the adopted barangays of Imelda, Bunawan Brook and San Marcos do not have sufficient knowledge and competence to continually venture on livelihood activities./Most of the women in the adopted barangays of Imelda, San Sandres and San Marcos do not have sufficient knowledge and competence to continually venture on livelihood activities.	Lack of sufficient skills and livelihood training provided for the College's adopted barangays.	To provide sufficient and appropriate skills training to the women in the adopted barangays.	Extension Services	To conduct quarterly extension activities/trainings to the adopted barangays of the College.	Number of participants trained disaggregated by sex. - 30 participants trained per batch.  Number of skills and livelihood training conducted. - 12 batches of trainings conducted (1 training per barangay per quarter)	819 (Female - 602 Male - 217) total participants trained.  8 batches of trainings conducted.	180,000.00	314,856.51	
4	Limited knowledge of students, faculty and staff on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	HES	To conduct 'GAD Mondays' or the Gender Awareness Information Drive during Monday Convocations.	Number of GAD Mondays conducted. - 35 GAD Mondays conducted within the whole year.	51 GAD Mondays conducted within the whole year.	35,000.00	76,500.00	
5	Limited knowledge of students, faculty and staff on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	HES	To conduct Orientation/Webinar on Sexual Harassment for graduating students and On-the-Job Training Students.	Number of participants in attendance. - 600 participants inn attendance disaggregated by sex.  Number of orientations conducted. - 5 batches of orientations conducted.	194 (Female - 146 Male - 48) participants in attendance.  1 batch of orientation conducted.	120,000.00	113,207.69	

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6	Limited knowledge of students, faculty and staff on GAD related information resulting to low level of awareness on Gender and Development (GAD) and its related topics.	Limited opportunity to capacitate student leaders from the Main and Satellite campuses.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	HES	To conduct basic GAD Orientation/Webinar to new sets of student leaders.	Number of orientations/webinars conducted. - 2 batches of orientations/webinars conducted.	2 batches of orientations conducted with 54 (Female - 26 Male - 28) participants in attendance.	50,000.00	167,802.08	
7	Low level of GAD Awareness among stakeholders and prospective students.	Limited opportunities and interventions to conduct GAD-related seminars, trainings and symposiums.	To continually increase awareness and understanding of students and personnel on concepts, issues and policies regarding Gender and Development (GAD).	HES	To conduct Basic GAD Orientation/Webinar to SK Members in the Municipality of Bunawan, Agusan del Sur.	Number of orientation/webinar conducted. - 3 batches of orientation/webinar conducted.  Number of SK Members in attendance. - 100 SK Members in attendance disaggregated by sex.	2 batches of orientation conducted.  75 (Female - 36 Male - 39) participants in attendance.	45,000.00	60,373.78	
8	Low level of GAD Awareness among stakeholders and prospective students.	Limited avenue to disseminate GAD related information among prospect stakeholders.	To properly disseminate GAD related information among prospect stakeholders.	HES	To conduct GAD information drives during school visitations and enrollment drives.	Number of info drives conducted. - 5 on-sight info drives and online info drives conducted by the GFPS.	3 online information drives conducted.	25,000.00	27,000.00	
9	Less safety and security among female students and personnel who stays at the school premises even after office hours (5:00PM and beyond).	Lack of proper lighting around campus during night time.	To ensure safety and security within campus especially for female students and personnel who stays at the College premises even after office hours (5:00PM and beyond).	GASS	To improve and maintain lighting facility within main and satellite campuses by installing new lights and replacing and maintaining damaged ones.	Number of installed/replaced light bulbs around the campuses. - 200 new LED bulbs installed/replaced.	560 new LED Bulbs, Solar LED Street Light, Post Lamps and Fluorescent LED Lamps installed.	100,000.00	1,957,011.80	

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<b>ORGANIZATION-FOCUSED ACTIVITIES</b>										
10	Need to effectively capacitate assigned CODI and GAD Focal Point System Members of ASSCAT on GAD.	Limited capacity of new GFPS members on the use of GAD Tools.	To strengthen the capacity of old and new designated GFPS members on the use of GAD Tools.	HES and GASS	To conduct Seminar/Webinar on Gender Mainstreaming Evaluation Framework (GMEF).	Number of seminar/webinar on GMEF conducted. - 1 session 3-day seminar/webinar on GMEF conducted.	1 session seminar conducted.	126,000.00	190,166.32	
11	Need to effectively capacitate assigned CODI and GAD Focal Point System Members of ASSCAT on GAD.	Limited capacity of newly designated GFPS and CODI members on GAD-related Laws and Policies.	To continually raise the level of performance of newly designated GFPS and CODI members in handling gender-related issues.	HES	To conduct Seminar/Webinar on the Review of Sexual Harassment and other related Policies and its applicability in the College.	Number of seminar/webinar conducted. - 1 session 3-day Seminar/Webinar conducted.	1 session of seminar conducted with 45 (Female - 25 Male 20) participants.	40,000.00	33,748.39	
12	Lack of systematized documentation and regular reporting on GAD efforts of the College.	There is limited system in disseminating and monitoring information about GAD efforts, projects and activities within the College.	To maintain GAD records and to provide a visible and ready delivery of GAD-related services.	HES	To continually record and monitor GAD-related issues, concerns and accomplishments.	Number of monthly GFPS meetings conducted. - 12 GFPS monthly meetings conducted.	7 GFPS meetings conducted.	120,000.00	614,991.25	
13	Lack of systematized documentation and regular reporting on GAD efforts of the College.	There is limited system in disseminating and monitoring information about GAD efforts, projects and activities within the College.	To ensure that GAD efforts of the College are continually documented and disseminated among its clientele.	HES	To continue the production and publication of the quarterly GAD Newsletter.	Number of GAD Newsletter issues released. - 4 issues of GAD Newsletter released.	4 issues of GAD Newsletter quarterly released.	20,000.00	170,206.84	

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14	The need to review and properly prepare GAD Accomplishment Report and GAD Plan and Budget in line with Section 37 of the MCW-IRR on GAD Planning and Budgeting.	Lack of opportunity for the GFPS to attend to GAD capacity development activities.	To expand the skills and knowledge of the GFPS Members in the preparation of GAD Plan and Budget (GPB) and Accomplishment Report (AR).	HES	To conduct Seminar/Webinar Workshop on the Preparation of GAD Plan and Budget (GPB) and Accomplishment Report (AR).	Number of GPB and AR Preparation Seminar/Webinar Workshop conducted. - 2 sessions of 2-day Seminar/Webinar Workshop on the Preparation of GAD Plan and Budget (GPB) and Accomplishment Report (AR)	2 sessions of Seminar/Webinar Workshop on the Preparation of GAD Plan and Budget (GPB) and Accomplishment Report (AR)	150,000.00	190,166.32	
15	The need to review and properly prepare GAD Accomplishment Report and GAD Plan and Budget in line with Section 37 of the MCW-IRR on GAD Planning and Budgeting.	Lack of opportunity for the GFPS to attend to GAD capacity development activities.	To expand the skills and knowledge of the GFPS Members in the preparation of GAD Plan and Budget (GPB) and Accomplishment Report (AR)	HES	To conduct GAD Plan and Budget (GPB) and Accomplishment Report (AR) review.	Number of GPB and GAD AR review conducted. - 2 sessions of GPB 2022 and GAD AR 2021 review conducted.	2 sessions of GPB 2022 and GAD AR 2021 review conducted.	40,000.00	511,989.63	
16	Lack of GAD related researches in the College.	Limited number of personnel who engages in conducting GAD-related researches.	To continually motivate personnel to engage in conducting GAD-related researches which will become a basis for future GAD programs of the College.	HES	To conduct GAD-related researches.	Number of GAD-related researches conducted. - 5 GAD-related researches conducted.	8 GAD-related researches conducted.	250,000.00	250,000.00	

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17	There is no system in disseminating GAD efforts within the College.	Lack of dedicated full-time human resource to manage the GAD Center and coordinate dissemination of GAD efforts of the College.	To provide full-time human resource that will maintain the day-to-day transactions of the GAD Center and its records, and to provide a visible and ready delivery of GAD-related services.	GASS	To hire additional full-time personnel to maintain the GAD Center.	Number of hired full-time personnel. - 2 hired personnel.	2 hired personnel.	337,656.00	391,737.60	
18	MCW IRR Section 37C. Creation and/or Strengthening of the GAD Focal Points (GFPS). All government departments including their attached agencies, offices, bureaus, SUCs, GOCCs, LGUs, and other government instrumentalities shall establish or strengthen their GFP System or a similar GAD mechanism to catalyze and accelerate gender mainstreaming within the agency or LGU.	The necessity to continually update and capacitate the GAD Focal Point System (GFPS) on new GAD mandates and updates.	Increased capacity and knowledge of the GFPS and other relevant personnel to mainstream gender in the agency mandate.	HES	To attend and participate to online and physical local, regional, national and international GAD conferences, seminars/webinars, summits, forums, trainings and workshops with official invitations from partner agencies (e.g. PCW, CHED, COA, DBM, etc.).	Number of online and physical local, regional, national and international GAD conferences, seminars/webinars, summits, forums, trainings and workshops attended. - Attendance to 15 GAD-related online and physical local, regional, national and international GAD conferences, seminars/webinars, summits, forums, trainings and workshops.	Attended 18 GAD-related online local, regional, national and international GAD conferences, seminars/webinars, summits, forums, trainings and workshops.	700,000.00	1,012,388.95	

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19	Limited knowledge of students, faculty and staff on GAD related information which results to low level of awareness on Gender and Development (GAD).	Limited opportunities to orient and capacitate ASSCAT Personnel about GAD and other GAD-related topics.	To continually increase awareness and understanding on concepts, issues and policies regarding GAD and other GAD-related topics.	HES	To conduct Seminar/Webinar Workshop related to Gender and Development (GAD) Concepts, Issues and Policies and other GAD-related topics.	Number of seminar/webinar conducted. - 2 batches of seminar/webinar conducted.  Number of participants in attendance during the seminar/webinar. - 300 personnel in attendance disaggregated by sex.	6 batches of seminars conducted.  333 (Female - 158Male - 175) personnel in attendance.	150,000.00	9,880,863.97	
<b>ATTRIBUTED PROGRAM</b>										
20					Completion of Academic Building (College of Arts and Sciences)			10,620,000.00	7,906,516.80	
21					Completion of Academic Building (TLE Building)			9,220,500.00	7,146,586.39	
22					Construction of RDEC Food Innovation Center			20,574,113.00	12,661,013.78	
<b>SUB-TOTAL</b>								43,825,269.00	44,787,268.84	GAA
<b>TOTAL</b>								43,825,269.00	44,787,268.84	

<b>Prepared By:</b>	<b>Approved By:</b>	<b>Date</b>
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